

Department of Applied Social Studies – 30th May 2019 - Supplementary Information detailing minor changes following Programme Panel Report (19-20 April 2016)
of: BA in Social Care *proposal to change name to BA (Hons) in Social Care Work, BA (Hons) in Social Care *proposal to change name to BA (Hons) in Social Care Work

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PROGRAMMATIC REVIEW OF THE FACULTY OF BUSINESS & HUMANITIES 2015-2016

PHASE 2: PROGRAMME REVIEW IMPLEMENTATION REPORT

PROGRAMME PANEL REPORT

SCHOOL: Humanities
DEPARTMENT: Applied Social Studies
DATE: 19-20 April 2016

PROGRAMMES SUBMITTED FOR REVIEW

Major Awards

Higher Certificate in Arts in Community Development
Bachelor of Arts in Community Development
Bachelor of Arts (Honours) in Community Development

Bachelor of Arts in Social Care
Bachelor of Arts (Honours) in Social Care

PROGRAMME REVIEW PANEL MEMBERSHIP

Pat McGarty, Head of Department, Business and Humanities, Institute of Technology Tralee
Dr John McHugh, Lecturer in Social Studies, Carlow College
Lillian Byrne-Lancaster, Lecturer in Professional Social Care Programmes, IT Carlow (Wexford)
Dr Sandra McAvoy, Programme Coordinator, Women's Studies, University College Cork

Noel Howard, Treasurer, Social Care Ireland

Adrian McKenna, CORU and Deputy Project Leader, Crosscare Homeless Services

Cariosa Lynch, Social Worker, TUSLA – Child and Family Agency

Eugene O'Connor, Retired Social Worker, Health Services Executive

Dr Hugh McGlynn, Head of School, School of Science

PROGRESS

1. 101 of 215 draft modules assigned to the Head of Department across all departmental programmes have been reviewed

REQUIREMENTS

Item No	Panel Finding	Institute or Departmental Response	Progress to Date
1	A Fitness to practice / Fitness to study policy which should inform the curriculum of Departmental programmes be put in place.	These were introduced by the Academic Council and approved by the Governing Body with Institute wide effect 06/07/2017.	Completed
2	<p>A formal contract for work placement between the student–work place supervisor – the Institution to cover minimal standards around:</p> <ul style="list-style-type: none"> • Supervisor training • Student developmental Plan • Core competencies / Professional competencies around professional standards • Content, purpose and protocol of the 3-way meeting (to ensure formative and not summative) • Extension of placement (if required) <p>be put in place</p>	Documents such as learning agreements, criteria for the conduct of three way meetings and a detailed handbook already exist. These are regularly reviewed by the Social Care Placement Team and updated and amended as appropriate. In addition, the Team has drafted and approved a contract which refers to all these documents. Furthermore it is proposed to re-introduce a special purpose award in Professional Supervision in the next Academic Year.	Completed
3	Review current assessment feedback mechanisms for coursework and placement with a view to ensuring that students receive feedback in sufficient time so as to act on this feedback prior to submitting final assessments in these elements.	This matter has been the subject of ongoing discussion at Course Board and is being monitored on a regular basis. Lecturing staff always try to ensure that feedback is given in a timely manner. Staff from the Department have attended TLU sessions with Phil Race and Sally Brown on “Smarter Feedback” and on “The Assessment Toolkit”. In particular they have adopted such practices proposed for smarter feedback and 24-hour feedback techniques. Formative and summative proposes are designed into the approaches to learning. Students are involved in peer, self and group assessments. Assessment criteria are provided to students in advance of the assessment. Examples such as generic feedback forms have been developed and are discussed with	Completed

		students. Furthermore students are assessed in a variety of ways. Assessment grids and assessment criteria rubrics have been designed. Examples of efficient feedback including group feedback and oral feedback have been implemented. Samples of model answers illustrating poor and excellent work are provided to enhance assessment and feedback, these help students to know what to do in their own assignment tasks. Sheets listing 'frequently occurring problems' have been discussed with students as another feedback mechanism. These provide timely and efficient assessment feedback mechanisms.	
4	Put in place a process whereby assessment schedules are circulated to students and staff at the beginning of each semester	This has been agreed by the Course Board and has been implemented.	Completed
5	Review assessment schema to ensure, across all modules, there is an equitable and appropriate weighting of marks allocated to assessment elements aligned to expected student workload.	The Course Team has undertaken and completed this review, as a result changes have been introduced in a number of modules.	Completed
6	ITEM 6 RELATES TO COMMUNITY DEVELOPMENT	ITEM 6 DOES NOT RELATE TO SOCIAL CARE	Does not apply to Social Care
7	Programme team consider the placement scheduling and resource allocation of the Social Care programmes.	This matter has been a regular item on the agenda at Placement Team meetings and changes to improve matters have been made in recent years. For example, year two placement used to be confined to the second semester, this resulted in the delivery of modules over a shorter time period thereby putting considerable pressure on students. Subsequently the Team decided to split placement between semesters 1 and 2, when students are already paying for accommodation. This was the arrangement applied to year 3 placement some years earlier as a result of a previous review. Central to all discussions about this issue is the desire of the Placement Team and the Course Board to combine	This was considered by the team again in the 2018/19 academic year and the decision was made to keep the placement schedule. Completed

		classroom and work-based learning throughout the course of the year.	
8	Programme team ensure that the Behaviours that Challenge module is a mandatory module on Social Care programmes.	This has been agreed by the Course Board and will be implemented in the next academic year. Challenging Behaviour will run in year 2, semester 2 in advance of the final placement.	Completed
9	Programme team review the content of Home Management, Organisational Management and Management modules so that they are tailored to the Social and Community Care Sector.	This has been implemented.	Completed
10	The revalidation of the programme(s) under review is contingent on the successful completion of the subsequent internal programme and module moderation process carried out by, or on behalf of, the CIT Registrar's Office.		Completed

RECOMMENDATIONS

Item No	Panel Finding	Institute or Departmental Response	Progress to Date
11	Seek support from the CIT Extended Campus to facilitate more structured interactions with practitioners and employers across a broad range of activities including research.	Work has commenced on this and the new coordinator for placement agreements, will take up appointment at CIT in June 2019 and will work with Extended Campus to progress this project.	Completed
12	Programme teams to leverage and share existing Departmental and CIT expertise and experience in reflective writing and in the assessment of practitioner and experiential learning through learning journal or similar .	Reflective writing and learning journals are used in several modules throughout the Social Care Programme notably in the Professional Work Practice and Personal Development suite of modules. Staff are sharing their expertise with students. Two members of staff presented at the March Social Care Ireland Conference on practice in this area.	Completed

13	Department to consider the use of integrated assessments	In light of CORU requirements that graduates demonstrate 80 standards of proficiency, it is currently not practical to employ integrated assessments.	Completed
14	ITEM 14 RELATES TO COMMUNITY DEVELOPMENT	ITEM 14 DOES NOT RELATE TO SOCIAL CARE	Does not apply to Social Care
15	Department to consider an attendance requirement for pre-placement and placement modules	Special regulations in respect of attendance, assessment and progression have been proposed by the course team for the experiential, practical and practice preparation modules in the Level 7 programme to address fitness to practice, fitness to study and professional standards criteria. These are currently the subject of a failed element working group at CIT.	Completed
16	Programme team to consider including content that reflects the generic nature of the Social Care profession that includes but is not restricted to Homelessness and Child and Family services.	The modules on offer on the course span a wide spectrum of the professional social care terrain in Ireland though no one programme could be exhaustive, given the width and span of the profession. Thus topics are included in a broad range of modules as can be seen from the indicative content and covering areas such as: mental health; models of disability; addiction; gender and sexuality; social care professional paradigms; integrated care; national care standards; challenging behaviour; and abnormal psychology.	Completed

MODULE RECOMMENDATIONS

Item No	Panel Finding	Institute or Departmental Response	Progress to Date	Registrar's Office
17	ITEM 17 RELATES TO COMMUNITY DEVELOPMENT	ITEM 17 DOES NOT RELATE TO SOCIAL CARE	Does not apply to Social Care	

18	ITEM 18 RELATES TO COMMUNITY DEVELOPMENT	ITEM 18 DOES NOT RELATE TO SOCIAL CARE	Does not apply to Social Care	
19	Management module move to Year 3 of Social Care programmes.	This was discussed by the Course Board which did not accept the recommendation as the Ordinary Degree qualifies students to work as Social Care Workers and other modules take precedence in this context. The L7 degree includes modules which are most relevant in the context of CORU's Standards of Proficiency. It will be taken as a year 4 module for BA (Hons) students.	Completed	
20	Swap modules Home Management to Year 2 and Youth and Community to Year 1.	This was discussed by the Course Board which did not accept the recommendation to move the Healthy Food, Spaces and Recreation (previously Home Management) module in year 1 to year 2 as it prepares students for their initial placement. Due to the amalgamation of Home Management and Health and Recreation modules it was possible to move Youth and Community to year 1 alongside the Healthy Food, Space and Recreation module.	Completed	

Department of Applied Social Studies

BA in Social Care Work

BA (Hons) in Social Care Work

Audit of Modules – May 2019

SOCI7008- All OK - Changed Title to match the Long title which was less than 30 characters.	Completed
SOCI6013 – All OK	Completed
PLAC6012 – All OK except no hours allocated to module	Completed
PSYC6006 – All ok except long and short titles very different. Changed long title to match short title.	Completed.
SOCI7015 – Number in title, pre-requisites, special regulation including 80 % attendance and statement that all components must be passed. The modules listed under module recommendations need to be updated.	Numbers are only being used in the title in the case of placement modules. It clearly shows the sequence and that 2nd year placements are more advanced than previous 1 st year placements. The special regulations have been removed from the modules here. The special regulations are something that we want for the programme and the subject of a working group for review.
MGMT6034 - Up as an 'advanced' module – shouldn't it be a fundamental module judging by the module code. 6 LO in total, only LO1 assessed.	Completed. All LO's are assessed.

POLA8001 – All OK except pre-requisites need to be updated with new module IDs.	Completed. Pre requisite CIT Social Care L7 modules removed as students can enter L8 with Social Care L7 degrees from other institutions
PSYC8002 – All OK except pre-requisites need to be updated.	Completed. Pre requisite CIT Social Care L7 modules removed as students can enter L8 with Social Care L7degrees from other institutions

Audit Outcome

Review of programmes

Should have an elective regulation on BA (Hons) .. student needs to take 2 electives in sem 2. **Response:** Student only needs to take 1 elective in Semester 2 as the Research Dissertation accounts for 10 credits.

Looks like there is an error in BA in Social Care Work. Sem 1 has only 2 x 5 credit modules listed and other errors apparent in the other semesters.

Response: This has been rectified.

BA in Social Care Work: Elective regulation re: a participation rate of 75 % - does this need to be removed or changed?

Response: This has been removed.

Mapping needs to be completed

Response: We have negotiated for this to happen in September. A mapping exercise is taking place for CORU at present and will be finalised in the Autumn.

Minor Change 1: Rationale for Change of Name for L7 and L8 programmes from 'Social Care' to 'Social Care Work' with External Reviewer Approval.

We are proposing a change of name for our programme from 'Social Care' to 'Social Care Work'

Why?

1. The Social Care Workers Registration Board (CORU) is currently preparing for the registration of the profession.
2. To reflect the nature of the programme and to allow for a distinction between the 'Social Care' programme, offered by IT Tralee, and our 'Social Care Work' programme, offered by CIT, during and after the MTU process; which is currently underway.

This proposal has been reviewed and recommended by:

Aisling Sharkey, Head of Department of Social Sciences, IT Tralee

Patrick McGarty, Senior Lecturer, Applied Social Sciences, IT Tralee

Cathy Jones, Head of Department of Applied Social Sciences, LIT

Minor Change 2 - Regulatory requirements as rationale for Minor Module Changes to Level 7 programme, with link to CORU Standards of Proficiency. 2 x Module Title changes at Level 8.

Very minor changes have been made to modules in order to address CORU Standards of Proficiency more explicitly. Some learning outcomes have been amended to make clear their relationship to CORU SOP's, reading lists have been updated and module titles have been updates in some instances. This is the extent of the changes. The team have sought to retain the breadth and spirit of the existing programme while responding to the requirements of our graduates as set out in the Standards of Proficiency. All modules have been made available to the Module Moderator at CIT.

Please follow link to CORU Standards of Proficiency here: [http://coru.ie/uploads/documents/Standards_of_Proficiency_for_Social_Care_Workers_\(31.05\).pdf](http://coru.ie/uploads/documents/Standards_of_Proficiency_for_Social_Care_Workers_(31.05).pdf)

In the case of the Level 8 programme two module titles have been amended:

LEGS8002 'Social Care Law' becomes 'Social Care and Citizenship': The module examines legal principles relevant to the management of social care, legal capacity reform and social care advocacy law. It explores legal agency and contested meanings of social citizenship in the Republic of Ireland today.

PSYC8006 'Gender and Sexuality' becomes 'Gender and Sexuality in SC' : To explicitly link content in this module to Social Care Work.

Minor Change 3 - Regulatory requirements as rationale for move toward all mandatory modules at Level 7

Up to the end of the 2018/19 academic year students on the Social Care programme (L7) were afforded the opportunity to choose some modules; as electives. The Social Care Workers Registration Board (CORU) is currently preparing for the registration of the profession. The Department of Applied Social Studies submitted the Programme Approval Application (Part A) to CORU in respect of this Social Care Work programme (L7) on 27th May 2019. The programme will be subject to CORU's approval process.

In recognition that the L7 programme must address an extensive set of standards of proficiency (which provide details on the knowledge and skills that all graduates must possess at entry to CORU's Register of Social Care Workers) the decision has been taken to move toward all mandatory modules.

In order to achieve this some modules in Health, Home Management and Creative Arts have been amalgamated into 2 new modules (and approved by External Reviewers; see Minor Change 4 below) and this allows for modules including Disability Studies and Educational Disadvantage (previously electives) to become mandatory modules. One module: POLA6002 'The Politics of Welfare' is no longer offered: the politics of welfare is a topic which is integral to the social care programme and is covered across many existing modules, in particular it is communicated in SOCI7009 Social Policy and SOCI7016 The Future of Social Care (formerly titled Applied Sociology).

The intention is to retain the essence and scope of our offering from previous years while moving toward all mandatory modules so that we can stand over the full extent of content covered by all graduates.

Please follow link to CORU Standards of Proficiency here: [http://coru.ie/uploads/documents/Standards_of_Proficiency_for_Social_Care_Workers_\(31.05\).pdf](http://coru.ie/uploads/documents/Standards_of_Proficiency_for_Social_Care_Workers_(31.05).pdf)

Minor Change 4: 2 x new modules (amalgamation of previous modules), 1 amended module, Level 7 programme, with External Reviewer comments

These modules are amalgamations of existing modules. **Rationale:** We have brought some modules together where we see the opportunity for the content to merge so that we can maintain the character and range of our existing programme and make room for content from modules previously offered as electives on disability, older persons and intercultural studies to sit within our mandatory offering. We took this decision so that all students can cover these topics and work toward regulatory standards of proficiency. We will no longer be offering electives at L7 so that we can ensure that all graduate will cover the same modules which will be mapped to CORU's Standards of Proficiency (80 in total). Please follow link to CORU Standards of Proficiency here: [http://coru.ie/uploads/documents/Standards_of_Proficiency_for_Social_Care_Workers_\(31.05\).pdf](http://coru.ie/uploads/documents/Standards_of_Proficiency_for_Social_Care_Workers_(31.05).pdf)

External Module Evaluation Reports were completed and reviewers recommended that the following new modules proceed to approval:

- 1. Music, Art and Drama** More detail featured in indicative content for Art and Drama per reviewer's recommendation. Both reviewers commented on heavy 6 hour workload for students (3 x 2 hour labs). Module workload has been reduced in response to these comments.
- 2. Healthy Food and Recreation.** Reviewer suggested that certain elements in the indicative content and learning outcomes could be omitted: marketing methods for food, circuit training, gym usage and fitness testing, in favour of a greater focus on social care users and the module has been amended to reflect these suggestions. On feedback from the lecturers involved that course content on food and recreation is enough for the one module, these spaces element in this module has been removed and the opportunity to engage with the experience of space and space as a key sociological concept will be addressed across other modules in the programme including the youth and community work module, sociology for social care, disability studies, culture inclusion and identities and the future of social care module. This will be attended to further in the forthcoming mapping of our programme to CORU's standards of proficiency.

Amended module: We envisioned a new module called '**The Future of Social Care**' to update previous module SOCI7016 'Applied Sociology' and include the advanced elements from the previous POLA6002 'The Politics of Welfare' module. An outline for this was provided to the external reviewers who approved this. Feedback from the reviewers was that contact hours should increase and that contemporary issues such as robotics and Artificial Intelligence in social care should be covered in this module. On foot of these comments it was decided that minor changes to the *existing* SOCI7016 'Applied Sociology' Year 3 module could address these comments and feature content on the politics of welfare. **Rather than proceeding with a completely new module, The SOCI7016 module, formerly called 'Applied Sociology' will be retained, with minor changes taking account of reviewer feedback on future focussed content (included) and appropriate contact hours in lecture time (3 hours) and the title will be changed to SOCI7016 'Social Science of Care Work: Social Science of Care Work + the Future'.**

Reviewed by Patrick Mc Garty, Senior Lecturer, Social Sciences, IT Tralee – 07/05/2019

Cathy Jones, Head of Department Applied Social Sciences, LIT – 03/05/2019

Programme Schedule – Level 7

Stage 1 / Semester 1

Mandatory									
Mod Code	Module Title	Co-ordinator	Level	Credits	FT Contact Hours	PT Contact Hours	Course Work	Formal Exam	
CMOD6001	Creativity Innovation&Teamwork (Approved)	MARESE BERMINGHAM	Fundamental	5.0	3.00	0.00	100.0	0.0	
SOCI6005	Sociology for Social Care (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	40.0	60.0	
OCCH6003	Preparing for Practice (Draft)	Catherine Molyneaux	Fundamental	5.0	2.50	2.50	100.0	0.0	
PSYC6014	Social Care Services (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	50.0	50.0	
SOCI6018	Academic Skills Social Care (Pending Approval)	Catherine Molyneaux	Fundamental	5.0	4.00	4.00	100.0	0.0	
PSYC6006	Psychology for Social Care (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	

Stage 1 / Semester 2

Mandatory									
Mod Code	Module Title	Co-ordinator	Level	Credits	FT Contact Hours	PT Contact Hours	Course Work	Formal Exam	
LEGS6011	Social Care Law Fundamentals (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	40.0	60.0	
PLAC6003	Professional Work Practice 1 (Draft)	Catherine Molyneaux	Fundamental	5.0	1.00	1.00	100.0	0.0	
No Code Yet	Healthy Food & Recreation (Draft)	Catherine Molyneaux	Fundamental	5.0	3.50	3.50	100.0	0.0	
EDUC6001	Disability Studies (Approved)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	
EDUC6003	Education and Social Change (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	
SOCI6015	Youth and Community Work (Pending Approval)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	

Stage 2 / Semester 1

Mandatory									
Mod Code	Module Title	Co-ordinator	Level	Credits	FT Contact Hours	PT Contact Hours	Course Work	Formal Exam	
PSYC6013	Clinical Psychology (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	50.0	50.0	
LEGS7007	Social Care Law: Civil Aspects (Pending Approval)	Catherine Molyneaux	Intermediate	5.0	4.00	4.00	40.0	60.0	
SPRT6015	Adapted Physical Activity (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	
PSYC6012	Practice Preparation (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	
No Code Yet	Music, Art and Drama (Draft)	Catherine Molyneaux	Fundamental	5.0	4.50	4.50	100.0	0.0	
SOCI7009	Social Policy (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	40.0	60.0	

Stage 2 / Semester 2

Mandatory									
Mod Code	Module Title	Co-ordinator	Level	Credits	FT Contact Hours	PT Contact Hours	Course Work	Formal Exam	
PSYC6011	Professional Practice Review (Draft)	Catherine Molyneaux	Fundamental	5.0	2.50	2.50	100.0	0.0	
PSYC7003	Community Care Practice (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	
PLAC6012	Professional Work Practice 2 (Draft)	Catherine Molyneaux	Fundamental	10.0	7.00	7.00	100.0	0.0	
OCCH7002	Challenging Behaviour (Draft)	Catherine Molyneaux	Intermediate	5.0	4.00	4.00	100.0	0.0	
SOCI7008	Social Care with Older People (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	

Stage 3 / Semester 1

Mandatory									
Mod Code	Module Title	Co-ordinator	Level	Credits	FT Contact Hours	PT Contact Hours	Course Work	Formal Exam	
SPRT7031	Health, Wellness & Resilience (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	
COUN7012	Group Processes and Dynamics (Draft)	Catherine Molyneaux	Intermediate	5.0	3.50	3.50	100.0	0.0	
PSYC7001	Family Psychology (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	
SOCI7007	Professional Work Practice 3.1 (Draft)	Catherine Molyneaux	Intermediate	5.0	2.00	2.00	100.0	0.0	
SOCI6013	Residential Care Practice (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	
SOCI7010	Mental Health: App & Advocacy (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	

Stage 3 / Semester 2

Mandatory									
Mod Code	Module Title	Co-ordinator	Level	Credits	FT Contact Hours	PT Contact Hours	Course Work	Formal Exam	
LEGS7006	Social Care Law Practice (Pending Approval)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	
COUN7011	Psychosocial Helping Skills (Draft)	Catherine Molyneaux	Intermediate	5.0	3.50	3.50	100.0	0.0	
SOCI7016	Social Science of Care Work (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	
SOCI7015	Professional Work Practice 3.2 (Draft)	Catherine Molyneaux	Intermediate	5.0	2.00	2.00	100.0	0.0	
PSYC7005	Social Research Approaches (Pending Approval)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	
SOCI6017	Culture, Inclusion & Identity (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	

Transition Schedule – Level 7

Stage 1 / Semester 1

Mandatory									
Mod Code	Module Title	Co-ordinator	Level	Credits	FT Contact Hours	PT Contact Hours	Course Work	Formal Exam	
CMOD6001	Creativity Innovation&Teamwork (Approved)	MARESE BERMINGHAM	Fundamental	5.0	3.00	0.00	100.0	0.0	
SOCI6005	Sociology for Social Care (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	40.0	60.0	
OCCH6003	Preparing for Practice (Draft)	Catherine Molyneaux	Fundamental	5.0	2.50	2.50	100.0	0.0	
PSYC6014	Social Care Services (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	50.0	50.0	
SOCI6018	Academic Skills Social Care (Pending Approval)	Catherine Molyneaux	Fundamental	5.0	4.00	4.00	100.0	0.0	
PSYC6006	Psychology for Social Care (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	

Stage 1 / Semester 2

Mandatory									
Mod Code	Module Title	Co-ordinator	Level	Credits	FT Contact Hours	PT Contact Hours	Course Work	Formal Exam	
LEGS6011	Social Care Law Fundamentals (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	40.0	60.0	
PLAC6003	Professional Work Practice 1 (Draft)	Catherine Molyneaux	Fundamental	5.0	1.00	1.00	100.0	0.0	
No Code Yet	Healthy Food & Recreation (Draft)	Catherine Molyneaux	Fundamental	5.0	3.50	3.50	100.0	0.0	
EDUC6001	Disability Studies (Approved)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	
EDUC6003	Education and Social Change (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	
SOCI6015	Youth and Community Work (Pending Approval)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	

Stage 2 / Semester 1

Mandatory									
Mod Code	Module Title	Co-ordinator	Level	Credits	FT Contact Hours	PT Contact Hours	Course Work	Formal Exam	
PSYC6013	Clinical Psychology (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	50.0	50.0	
LEGS7007	Social Care Law: Civil Aspects (Pending Approval)	Catherine Molyneaux	Intermediate	5.0	4.00	4.00	40.0	60.0	
SPRT6015	Adapted Physical Activity (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	
PSYC6012	Practice Preparation (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	
No Code Yet	Music, Art and Drama (Draft)	Catherine Molyneaux	Fundamental	5.0	4.50	4.50	100.0	0.0	
SOCI7009	Social Policy (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	40.0	60.0	

Stage 2 / Semester 2

Mandatory									
Mod Code	Module Title	Co-ordinator	Level	Credits	FT Contact Hours	PT Contact Hours	Course Work	Formal Exam	
PSYC6011	Professional Practice Review (Draft)	Catherine Molyneaux	Fundamental	5.0	2.50	2.50	100.0	0.0	
PSYC7003	Community Care Practice (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	
PLAC6012	Professional Work Practice 2 (Draft)	Catherine Molyneaux	Fundamental	10.0	7.00	7.00	100.0	0.0	
OCCH7002	Challenging Behaviour (Draft)	Catherine Molyneaux	Intermediate	5.0	4.00	4.00	100.0	0.0	
SOCI6015	Youth and Community Work (Pending Approval)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	

Stage 3 / Semester 1

Mandatory									
Mod Code	Module Title	Co-ordinator	Level	Credits	FT Contact Hours	PT Contact Hours	Course Work	Formal Exam	
SPRT7031	Health, Wellness & Resilience (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	
COUN7012	Group Processes and Dynamics (Draft)	Catherine Molyneaux	Intermediate	5.0	3.50	3.50	100.0	0.0	
PSYC7001	Family Psychology (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	
SOCI7007	Professional Work Practice 3.1 (Draft)	Catherine Molyneaux	Intermediate	5.0	2.00	2.00	100.0	0.0	
SOCI6013	Residential Care Practice (Draft)	Catherine Molyneaux	Fundamental	5.0	3.00	3.00	100.0	0.0	
OCCH7002	Challenging Behaviour (Draft)	Catherine Molyneaux	Intermediate	5.0	4.00	4.00	100.0	0.0	

Stage 3 / Semester 2

Mandatory									
Mod Code	Module Title	Co-ordinator	Level	Credits	FT Contact Hours	PT Contact Hours	Course Work	Formal Exam	
LEGS7006	Social Care Law Practice (Pending Approval)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	
COUN7011	Psychosocial Helping Skills (Draft)	Catherine Molyneaux	Intermediate	5.0	3.50	3.50	100.0	0.0	
SOCI7016	Social Science of Care Work (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	
SOCI7015	Professional Work Practice 3.2 (Draft)	Catherine Molyneaux	Intermediate	5.0	2.00	2.00	100.0	0.0	
PSYC7005	Social Research Approaches (Pending Approval)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	
SOCI7008	Social Care with Older People (Draft)	Catherine Molyneaux	Intermediate	5.0	3.00	3.00	100.0	0.0	

Notes on the Transition Schedule for Level 7:

1. Youth and Community Studies replaces Social Care with Older People (which was previously an elective) in the transition schedule.

Why? There is a move toward all mandatory modules in the programme and Youth and Community Studies has moved from year 2 to year 1. Students moving from current year 1 to year 2 need to take Youth and Community Studies in year 2.

2. Challenging Behaviour replaces SOCI7010s Mental Health: Approaches and Advocacy (which was previously and elective) in the transition schedule.

Why? Challenging behaviour has moved from year 3 to year 2 in the programme. Students moving from current year 2 to year 3 will need to take Challenging Behaviour.

3. SOCI7008 Social Care with Older People replaces SOCI6017 Culture, Inclusion and Identity in year 3 of the transition schedule.

Why? SOCI6017 Culture, Inclusion and Identity has moved from year 2 to year 3 in the programme. Students moving from current year 2 to year 3 could have taken SOCI6017 as an elective in 2018/19 academic year. SOCI7008 Social Care with Older People was previously an elective in year 3, none of the students will have taken this module previously.

Attendance, Assessment and Progression

The Programme Panel Report, April 2016 suggests that consideration is given an attendance requirement for placement and pre-placement modules (Item 15).

Special regulations in respect of attendance, assessment and progression have been proposed by the course team for the experiential, practical and practice preparation modules in the Level 7 programme to address fitness to practice, fitness to study and professional standards criteria.

These are currently the subject of a failed element working group at CIT.

CIT Department of Applied Social Studies

Social Care Work Placement Contract

This agreement is between the Department of Applied Social Studies of CIT and

A. The Professional Work Practice placements form a core component of the Bachelor of Social Care and is premised on the Programme outcomes of the three year degree. The agreement is designed to insure clarity of purpose for the Placement Organisations/Centres and the Department of Applied Social Studies of Cork Institute of Technology. A more detailed overview of the requirement of the placement in each year can be found in the Professional work Practice Handbook of the Department.

B. Structure

In **Year 1** the placement is for 6 weeks for approx. 30 hours per week totalling 180 hours

In **Year 2** the placement is for 8 weeks for approx. 35 hours per week totalling 280 hours.

In **Year 3** the placement is for 12 weeks of approx. 30 hours per week totalling 360 hours.

Student Development Plan

In each year the student is required to identify their learning goals for their placement. These goals should reflect the Core Skills and Competencies of the departmental Placement handbook and the Standards of Proficiency for Social Care Workers as developed CORU. The student and supervisor are required to formalise these learning goals in the format of a signed Learning Agreement/Learning Contract that forms the basis of the 3 way meeting

3 way meeting

At each level the student is visited by a member of the placement team to assess the students' progress on placement. This formal meeting is structured to ensure that the goals of placement learning as identified by the student and supervisor are being met and to discuss any changes, difficulties or issues that arise. Formal meetings are scheduled to allow open and transparent discussion of the placement between the three stakeholders in the placement.

Supervisor

The supervisor nominated by the agency will be a graduate of a Social Care Programme or equivalent, be capable of registration with the Social Care Workers Registration Board (SCWRB) and would have some formal training in supervision.

The nominated supervisor is required to provide the student with formal supervision meetings of one hour weekly for years one and two, and one to one and a half hour fortnightly for year three students.

The agency and supervisor are responsible for ensuring the student's timetable of work is organized with the student's learning objectives and the requirements of the Institute in mind, and any change to this is communicated to the relevant personnel.

The supervisor completes the Professional Work Practice Evaluation form giving a true reflection of the student's learning and development as well as his/her future learning needs.

The supervisor is required to keep a record of the students' attendance. Students must achieve the minimum hour's requirement applicable to their year of study irrespective of illness or absence. Sick leave or absences must be medically certified and the placement coordinator notified accordingly.

As attendance at Professional Work Practice is mandatory, prolonged or continued absences may require a student to restart the placement or seek a further placement.

Should difficulties arise in respect of practice/professional misconduct the supervisor shall raise these in discussion with the student and the placement coordinator immediately.

Extension of Placement (if required)

From time to time students may need to extend their placement to facilitate further learning or the account for missed days due to illness, centre closures etc. Any extensions will be discussed by the student, supervisor and placement visitor at the three-way meeting and a renewed agreement put in place, if necessary.

Insurance

Please note that all Social Care students are covered by the Cork Institute of Technology public liability insurance for the duration of their studies including placements.

Garda Vetting

All students of the Bachelor of Arts in Social Care are vetted in accordance with the Garda Vetting Unit. As part of this agreement, organisations agree to accept the Garda Vetting from Cork Institute of Technology for student placements.

Signed: _____

Organisation: _____

Signed: _____

Dr. Catherine Molyneaux,
Head of Department
Department of Applied Social Studies,
Cork Institute of Technology

ENDS